



Mickleover Primary School – PHSE Knowledge Organiser

Title: Being Safe

Year Group: 6

Term: Autumn 1

Key Learning Themes

- Identifying how to predict, assess and manage risk in different situations.
- Understanding what hazards may cause harm, injury or risk in the home and what they can do reduce risks and keep safe.
- Identifying strategies for keeping safe in the local environment or unfamiliar places.
- Identifying strategies for keeping safe online.
- Demonstrating basic techniques for dealing with common injuries.
- Demonstrating how to respond/react in an emergency situation.
- Recognising on-line risks, harmful content/behaviours and how to report concerns.
- Can recognise pressure from others.
- Recognising ways in which technology can be used positively and negativity and identifying ways to stay safe.



Key questions:

- How can we keep ourselves safe as pedestrians, cyclists and passengers in cars; on buses; on trains?
- What hazards might cause injury or harm?
- How can pressure from others or the excitement of the moment impact on decision making?
- How do I know that what someone says they are online is true?
- What are the risks of live streaming?

Ground rules

1. We will listen to each other.
2. We won't make fun of anyone.
3. You can 'pass' when answering a question.
4. We will not discuss our personal lives or use names
5. We know we can talk to our teacher or another adult in school if we want to talk or need help.

Useful vocabulary

hazard	Something that is a risk or dangerous.
peer group	A group of people of similar age, with similar interests or status.
peer pressure	The pressure to do what others in your peer group want you to do
risk	Something that presents a chance of danger or loss.
safety	Being protected from or unlikely to cause danger, risk or injury.
self-esteem	Your own opinion of yourself and your own worth.

Strategies for learning:

To explore our themes for this unit, we will be watching films; talking about our thoughts and ideas; exploring our feelings through written and art activities; and listening to others.